



# TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI

**GREDI 2 - 2025**

Wings  
008

## SHUGHULI ZA KISWAHILI UFAHAMU, SARUFI NA KUANDIKA

Jina .....

Jinsia:

Mvulana

Msichana

Jina la shule .....

Mwalimu ajaze mjalizo baada ya kusahihisha kazi ya mwanafunzi.

Viwango vya kutathmini				
Zoezi	Kuzidisha Matarajio 4	Kufikia Matarajio 3	Kukaribia Matarajio 2	Mbali na Matarajio 1
Kusikiliza na kuzungumza (Alama 5)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2-3 <input type="checkbox"/>	0 - 1 <input type="checkbox"/>
Kusoma kwa sauti (Alama 10)	Maneno 51 na zaidi <input type="checkbox"/>	Maneno 35-50 <input type="checkbox"/>	18-34 <input type="checkbox"/>	1-17 <input type="checkbox"/>
Ufahamu (Alama 10)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
Sarufi (Alama 15)	15 <input type="checkbox"/>	10 - 14 <input type="checkbox"/>	6 - 9 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>
Kuandika (Alama 10)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>

1. **UFAHAMU**

(Alama 10)

**Soma hadithi kisha ujibu maswali yafuatayo.**

(Alama 5)

Baraka, Bahati na Boi ni marafiki. Walipokuwa wakicheza, waliona mwembe uliojaa maembe yaliyoiva. "Tuukwee mti huu tuchume maembe" Bahati alikataa kwa ishara ya mkono. Baraka pia alikataa kupanda mti kwa kusema yeye ni mdogo. Boi alisema huku akiwa amekasirika. "Kwani nyinyi ni waoga kiasi gani?"

a) Andika marafiki wawili waliotajwa kwenye hadithi.

\_\_\_\_\_ na \_\_\_\_\_ (alama 2)

b) Walipokuwa wakicheza waliona nini?

(alama 1)

c) Ni nani alikataa kuukwea mwembe kwa ishara ya mkono? (alama 1)

d) Boi alikasirishwa na marafiki zake na kusema nini?

(alama 1)

**Soma hadithi kisha ujibu maswali yafuatayo.**

(alama 5)

Kuna aina tatu za wanyama. Kuna wanyama wa porini, majini na wa kufugwa. Wote hawa wana manufaa tofauti. Wanyama wanaofugwa ni kama vile ng'ombe, kondoo, nguruwe, mbuzi, mbwa na paka. Tunapata maziwa kutoka kwa ng'ombe. Maziwa hayo hutumika kutengeneza chai, sharubati na hata kuoka keki. Maziwa pia yanaweza uzwa ili kupata pesa.

a) Taja aina tofauti za wanyama.

(alama 3)

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_

b) Ni mnyama yupi ambaye anatupa maziwa?

(alama 1)

\_\_\_\_\_

c) Andika faida moja ya maziwa kutokana na hadithi.

(alama 1)

\_\_\_\_\_

## 2. SARUFI

(alama 15)

1. Andika kinyume.

(alama 3)

a) Nilivaa \_\_\_\_\_

b) Alifunga \_\_\_\_\_

c) Tulipanda \_\_\_\_\_

2. Andika maneno vizuri

(alama 2)

a) sine \_\_\_\_\_

b) vuam \_\_\_\_\_

3. Chora picha zifuatazo

(alama 3)

a) Jua	b) Glavu	c) Ruinga

4. Kanusha sentensi

(alama 2)

a) Wewe unalia \_\_\_\_\_

b) Mtamba nyimbo \_\_\_\_\_

5. Uganisha silabi

(alama 2)

a) The + la + thi + ni = \_\_\_\_\_

b) Ma + wi + ngu = \_\_\_\_\_

6. Tumia 'huu' au 'hii'

(alama 3)

a) Mpira \_\_\_\_\_ umetoboka

b) Miti \_\_\_\_\_ itakatwa

c) Mikate \_\_\_\_\_ italiwa.

3. KUANDIKA

(Alama 10)

Andika sentensi tano kuhusu:

PAKA

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



**TARGETER WINGS**



**MONITORING LEARNER'S PROGRESS**

**GRADE 2 - 2025**

**ENGLISH LISTENING & SPEAKING,  
READING ALOUD ACTIVITIES**

Name .....

Gender:

Boy

Girl

School name .....

**Task 1: LISTENING AND SPEAKING.**

**(5 mks)**

**I am going to ask you questions. Answer in English.**

1. Have you ever hurt yourself when playing?
2. What did you do on the injured part?
3. What did you put on the injured part?
4. We use \_\_\_\_\_ to wipe blood.
5. We put a \_\_\_\_\_ to cover the injured part.

**Task 2. READING ALOUD**

**Read the passage aloud.**

The environment has things around us. The things are like plants, water, animals and forests. All the things in the environment make it look beautiful. We take care of the environment by picking litter, collecting rubbish, sweeping and watering plants. A clean environment keeps away flies, germs and diseases. We should keep the environment clean always.

# TARGETER WINGS



KUTATHMINI HATUA YA MWANAFUNZI

**GREDI 2 - 2025**



## SHUGHULI ZA KISWAHILI

**KUSIKILIZA NA KUZUNGUMZA,**

**KUSOMA KWA SAUTI**

Jina .....

Jinsia:

Mvulana

Msichana

Jina la shule .....

## KUSIKILIZA NA KUZUNGUMZA

(Alama 5)

1. Mwalimu amsalimu mwanafunzi kisha atamwambia, "Nitakuuliza maswali nawe uyajibu kwa Kiswahili."

a) Je, hospitalini ni wapi?

(Alama 1)

*(Mwanafunzi ajibu)*

b) Je, anayetibu wagonjwa huitwaje?

(Alama 1)

*(Mwanafunzi ajibu)*

c) Machela ni nini?

(Alama 1)

*(Mwanafunzi ajibu)*

d) Gari linalowabeba wagonjwa huitwaje?

(Alama 1)

*(Mwanafunzi ajibu)*

e) Chumba cha kuwalaza wagonjwa hospitalini huitwaje? (Alama 1)

*(Mwanafunzi ajibu)*

## 2. KUSOMA KWA SAUTI

(Alama 10)

### Soma hadithi hii kwa sauti

Watoto wa Chui walipata homa ya mafua. Walipelekwa hospitalini ili wakatibiwe. Hawakudungwa sindano ila walipewa pakiti tatu za tembe. Watameza dawa hizo asubuhi, mchana na jioni. Daktari Tembo aliwaambia wavalie mavazi mazito kuzuia magonjwa. Tangu siku hiyo watoto wa Chui huvalia sweta nzito wakati wa baridi.



**TARGETER WINGS**  
**MONITORING LEARNER'S PROGRESS**  
**GRADE 2 - 2025**



## INTEGRATED LEARNING AREAS

Name .....

Gender:

Boy

Girl

School name .....

The teacher to fill the grid below after marking the learner's work.

Assessment rubric								
Learning area	Exceeds Expectations 4		Meets Expectations 3		Approaches Expectations 2		Below Expectations 1	
Environmental Activities (30 marks)	30	<input type="checkbox"/>	20 - 29	<input type="checkbox"/>	10 - 19	<input type="checkbox"/>	0 - 9	<input type="checkbox"/>
Religious Education (10marks)	10	<input type="checkbox"/>	8 - 9	<input type="checkbox"/>	5 - 7	<input type="checkbox"/>	0 - 4	<input type="checkbox"/>
Creative Arts Activities (10marks)	10	<input type="checkbox"/>	8 - 9	<input type="checkbox"/>	5 - 7	<input type="checkbox"/>	0 - 4	<input type="checkbox"/>

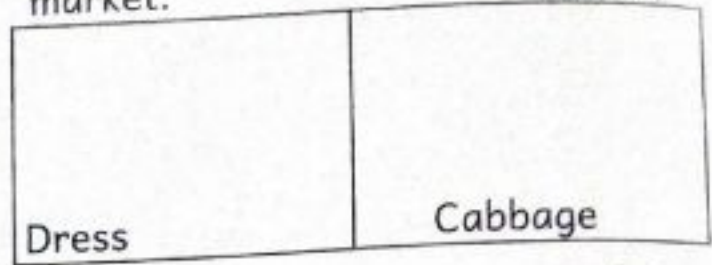
## ENVIRONMENTAL ACTIVITIES.

(30 mks)

1. We use salty water when washing a handkerchief to remove \_\_\_\_\_  
(dust, mucus) (1mk)
2. Otieno has fallen down and injured his hand. You can help by giving him \_\_\_\_\_  
(food, first aid, gifts) (1mk)
3. Circle the accidents that can occur at school. (2mks)  

open pits	falls
chocking	sharp objects
4. The National Anthem has \_\_\_\_\_ verses. (2, 3, 4) (1mk)
5. We sing the National Anthem on \_\_\_\_\_ (Christmas day, National celebrations) (1mk)
6. Tick (✓) the one that is a child right. (3mks)
  - a) Playing
  - b) Selling in your uncle's shop
  - c) Going to school.
  - d) Stealing
  - e) Being taken to the hospital when you are sick.
7. Write two things that you do at school. (2mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_

8. Draw these things that are sold in a market. (2mks)



9. Name two items that we can model using clay. (2mks)

\_\_\_\_\_

10. Name the following items used to store water. (2mks)



\_\_\_\_\_

(pot, tank, bucket)

11. Circle objects that can form shadows. (3mks)

wood	clear glass	trees
clear bottle	clear ruler	stones

12. Write two sources of light that you know. (2mks)

a) \_\_\_\_\_ b) \_\_\_\_\_

13. Match animal and the food we get. (4mks)

- |         |        |
|---------|--------|
| a) pig  | eggs   |
| b) fish | milk   |
| c) hen  | pork   |
| d) cow  | fillet |

14. Tick (✓) ways of caring for plants. (2mks)

- a) Adding manure
- b) Cutting them
- c) Watering them
- d) Stepping on them

15. Write **two** ways of caring for animals at home. (2mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_

### C.R.E ACTIVITIES. (10mks)

1. We are God's \_\_\_\_\_ creation. (1mk)  
(special, ugly)

2. Match the Christian value with the meaning. (2mks)

- a) Sharing      Doing what you have been asked to do.
- b) Obedience      Using something together with others.

3. From the story of the prodigal son, we learn that we should \_\_\_\_\_ others. (hate, forgive, fight) (1mk)

4. Jesus stayed in the tomb for \_\_\_\_\_ days. (three, four, six) (1mk)

5. \_\_\_\_\_ went to see the tomb of Jesus. (Salome, Elizabeth)

6. \_\_\_\_\_ is a way of talking to God. (Prayer, Dance) (1mk)

7. \_\_\_\_\_ taught his disciples the Lord's prayer. (Jesus, Satan)

8. Jesus promised his disciples a helper who is \_\_\_\_\_. (1mk)  
(Holy Spirit, Angels)

9. Disciples received the Holy Spirit on the day of \_\_\_\_\_. (1mk)  
(Pentecost, Easter)

### IRE ACTIVITIES 10mks)

1. Allah (SWT) has no \_\_\_\_\_.  
(power, child)

2. We show our \_\_\_\_\_ when we love our neighbours. (Iman, love)

3. Match the books with the prophets.

- a) Zabur      Musa (A.S.)
- b) Quran      Issa (A.S.)
- c) Taurat      Muhammad (SAW)
- d) Injil      Daud (AS)

4. Write the numbers of rakaats.

(2, 3, 4)

Ishaa - \_\_\_\_\_

Fajr - \_\_\_\_\_

Maghrib - \_\_\_\_\_

5. Ghusl is the same as \_\_\_\_\_

(bath, death)

### CREATIVE ACTIVITIES 10mks

1. Sam was making a field marker in his class. Tick (✓) the materials he used. (2mks)

Stones

Old bottles

Coloured paper

New books

2. Name the activity being performed by the learner. (1mk)



\_\_\_\_\_

(swan balance, egg roll)

3. We use \_\_\_\_\_ to blow air in a wind instrument. (1mk)

(mouth, nose)

4.



This item was made by \_\_\_\_\_ method. (coil, slab) (1mk)

5. \_\_\_\_\_ songs are used to pass a message about issues affecting us. (Topical, Lullaby) (1mk)

6. We should sing in correct \_\_\_\_\_ (tune, colour) (1mk)

7. Name these costumes used in Western style singing games. (2mks)



\_\_\_\_\_

(sisal skirt, hat)

8. Always have an \_\_\_\_\_ when going near water. (1mk)

(adult, toy)



# TARGETER WINGS

## MONITORING LEARNER'S PROGRESS

### GRADE 2 - 2025



## MATHEMATICAL ACTIVITIES

Name .....

Gender:

Boy

Girl

School name .....

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Learning area	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
NUMBERS	35 <input type="checkbox"/>	25-34 <input type="checkbox"/>	13-24 <input type="checkbox"/>	0-12 <input type="checkbox"/>
MEASUREMENTS	10 <input type="checkbox"/>	8-9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
GEOMETRY	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	0 - 2 <input type="checkbox"/>
TOTAL				

**NUMBERS. (35mks)**

(5mks)

1. Circle the smallest number.

a) 85, 94, 32, 24, 40

b) 75, 53, 65, 12, 38

c) 48, 30, 78, 99, 31

d) 50, 95, 63, 77, 45

e) 25, 52, 73, 37, 87

(5mks)

2. Fill in the missing numbers.

a) 2, 4, 6, \_\_\_\_\_, 10

b) 5, 10, \_\_\_\_\_, 20, 25

c) 3, 6, \_\_\_\_\_, 12, 15

d) 15, \_\_\_\_\_, 25, 30, 35

e) 10, 20, 30, \_\_\_\_\_, 50

(5mks)

3. Write the numbers shown by the sticks

a)  = \_\_\_\_\_

b)  = \_\_\_\_\_

c)  = \_\_\_\_\_

d)  = \_\_\_\_\_

e)  = \_\_\_\_\_

4. Work out:

(5 mks)

a)  $2 + 4 + 5 =$  \_\_\_\_\_

b)  $7 + 6 + 3 =$  \_\_\_\_\_

c)  $1 + 8 + 0 =$  \_\_\_\_\_

d)  $3 + 3 + 2 =$  \_\_\_\_\_

e)  $4 + 4 + 6 =$  \_\_\_\_\_

5. Write in words

(5 mks)

a) 20 \_\_\_\_\_

b) 14 \_\_\_\_\_

c) 19 \_\_\_\_\_

d) 10 \_\_\_\_\_

e) 4 \_\_\_\_\_

6. Add (+)

(5mks)

a)  $85 + 5 =$  \_\_\_\_\_

b) 
$$\begin{array}{r} 63 \\ +6 \\ \hline \end{array}$$

c) John had 37 apples. His friend Maria had 22 apples too. How many apples did they have altogether? \_\_\_\_\_

7. Subtraction (-)

(2 mks)

a)  $38 - 7 =$  \_\_\_\_\_

b)  $55$

$-36$

c) Mother had 20 eggs. She dropped 5 eggs. How many eggs did she remain with? \_\_\_\_\_

(1 mk)

(1mk)

8. Work out:



\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

(1 mk)

9.

84

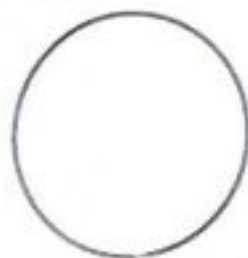
\_\_\_\_\_ tens

\_\_\_\_\_ ones

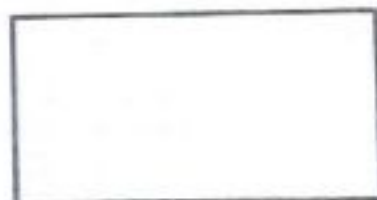
10. Shade half of the shapes

(5 mks)

a)



b)



MEASUREMENTS.

(10mks)

11. a) Two weeks have \_\_\_\_\_ days.

(1mk)

b) Which month has 29 days? \_\_\_\_\_

(1 mk)

12. Our classroom door is approximately \_\_\_\_\_ metres

(1 mk)

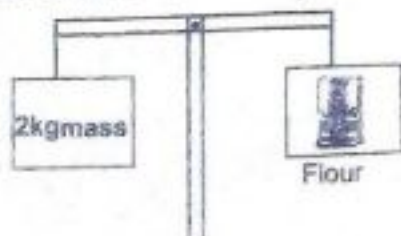
13. Write 'shorter than' or 'longer than' to answer questions.



a) Stick A is \_\_\_\_\_ stick B (1 mk)

b) Stick B is \_\_\_\_\_ stick A (1 mk)

14. The mass of the packet of flour is \_\_\_\_\_ kilograms. (1mk)



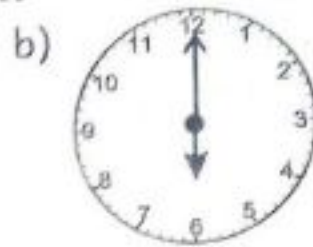
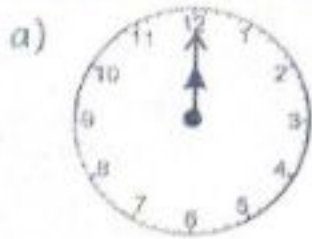
(2 mks)

15. Add and count money



16. What is the time shown on the clock?

(2mks)



**GEOMETRY**

(5mks)

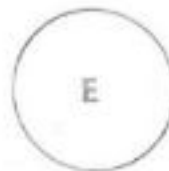
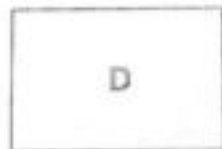
17. Which one is a straight line?

(1 mk)



18. Which one is a circle?

(1mk)



19. Draw an oval shape.

(1 mk)

20. Complete the pattern.

(2mks)



**TOTAL 50 mks**



**TARGETER WINGS**  
**MONITORING LEARNER'S PROGRESS**  
**GRADE 2 - 2025**



**ENGLISH LANGUAGE ACTIVITIES**  
**COMPREHENSION,**  
**GRAMMAR AND WRITING.**

Name .....

Gender: Boy

Girl

School name .....

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Task	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
Listening and Speaking (5marks)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2-3 <input type="checkbox"/>	1 <input type="checkbox"/>
Reading Aloud	51 & above words <input type="checkbox"/>	35-50 words <input type="checkbox"/>	18 - 34 <input type="checkbox"/>	0 - 17 <input type="checkbox"/>
Comprehension (10marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
Grammar (15marks)	15 <input type="checkbox"/>	10 - 14 <input type="checkbox"/>	6 - 9 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>
Writing (10marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>

Task 1: **COMPREHENSION.** (10mks)

1. Read the story and answer the following questions. (5mks)



Our school is at Kato market. It is on the right side of the market. The church is on the left side of the market. Straight down the valley, there is a police station. Maua school is good for all learners in the community.

1. What is the name of the school? \_\_\_\_\_ (Maua, Kato )
2. The school is on the \_\_\_\_\_ side of the market. (right, straight)
3. The \_\_\_\_\_ is on the left side of the market. (school, church)
4. The police station is down the \_\_\_\_\_ (river, valley)
5. What is the name of the market? \_\_\_\_\_ (Kato, Maua)

2. Read the story below and answer the questions that follow. (5mks)



On Saturdays many people have birthdays. They celebrate with friends. Birthday is done to remember the day we were born. People come together to sing, play and eat food. They bring gifts to the person who has the birthday.

1. We celebrate birthdays with \_\_\_\_\_ (1mk)  
(enemies, friends)

2. We have birthdays to remember the day we were \_\_\_\_\_
3. We come together to \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_  
 food. (sing, jump, play, cry, eat)

**GRAMMAR**

(15mks)

1. Use 'our', 'her', 'my', 'their', and 'his' to fill the gaps. (5mks)

- a) This is \_\_\_\_\_ dress. (my, our)
- b) Susan is washing \_\_\_\_\_ toys. (her, his)
- c) John is going to the market with \_\_\_\_\_ sister. (his, their)
- d) Sammy and his father live here. This is \_\_\_\_\_ home. (their, her)
- e) My sister loves \_\_\_\_\_ mother. (her, his)

2. Name the pictures below.

(5mks)

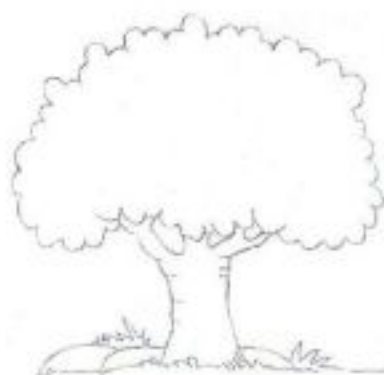
a)



b)



c)



d)



e)



(watch, toy car, dress, drum, tree)

(5mks)

3. Write the opposite word.

a) bull

\_\_\_\_\_

b) boy

\_\_\_\_\_

c) father

\_\_\_\_\_

d) hen

\_\_\_\_\_

e) uncle

\_\_\_\_\_

(cow, girl, mother, cock, aunt)

TASK 3. GUIDED WRITING

(10mks)

Write five sentences that your teacher will read for you.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_