

**SIGNAL CBE ASSESSMENT
SEVENTH TRIAL**

JUNIOR SCHOOL ASSESSMENT

TIME: 1 hr 30 min

— ENGLISH PAPER 2 —

Learner's Name:
Grade:
School Name:
Assessment No:

Honour pledge: "I swear on my honour that I have not violated the honour code before or during this assessment."

Signature or Initial: _____ Date: _____

SECTION A: COMPOSITION (15 Marks)

TASK 1: COMPOSITION

Write your composition in the space provided.

Below is the beginning of a composition. Write and complete the story, making it as interesting as you can.

"The drums echo through the village, and I knew that the day would be unlike any other."

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SECTION B: LITERARY ANALYSIS (35 marks)

TASK 2: ORAL LITERATURE (10 marks)

Read the narrative below and then answer the questions that follow.

The Girl and the Lost Calf

Long ago, in a small village, there was a girl named Amina who loved her animals dearly. One day, her calf wandered into the deep forest. Amina searched everywhere until she grew tired and sat under a tree. To her surprise, a wise old tortoise spoke to her. It advised her not to cry but to listen to the sounds of the forest. Amina listened carefully and heard the soft bell tied to her calf. She followed the sound and found the calf safely grazing. She happily returned home. The villagers praised her for her patience and courage.

Questions:

- (a) What type of oral narrative is this? Give a reason for your answer. (2 marks)
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- (b) What main challenge does Amina face in the story? (2 marks)
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- (c) Identify one character trait of Amina and support it with evidence from the passage. (2 marks)
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- (d) What lesson can be learnt from this story? (2 marks)
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- (e) If you were Amina, what else would you have done to find the calf? (2 marks)
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TASK 3: POETRY (5 marks)

Read the poem below and then answer the questions that follow.

The River

I am the river,
Flowing gently through the land,
I give water to the thirsty,
And food to the hungry hand.

But when the rains are heavy,
And the earth can take no more,
I rise with mighty anger,
And break through every door.

Questions:

- (a) Who is the speaker in this poem? (1 mark)
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- (b) Identify one positive role of the river from the poem. (1 mark)
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- (c) What warning does the river give? (1 mark)
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- (d) Give one sound device used in the poem. (1 mark)
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- (e) State one lesson we learn from the poem. (1 mark)
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TASK 4: SONGS (10 marks)

Read the song below and then answer the questions that follow.

Goodnight, little one, the moon shines bright

Close your eyes, and sleep till light.
The stars are dancing, the wind hums low,
Rock your arms, gently sway to and fro,
Rock your arms, gently sway to and fro,
Sway with the night, sway with the night,
Sway with the night.

Dream of rivers, hills, and skies,
Of laughter, play and butterflies.
The world is calm, the night is near,
Rock your arms, hold dreams dear,
Rock your arms, hold dreams dear,
Sway with the night, sway with the night.

Questions

(2 marks)

(a) What type of song is this? Give a reason.

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(2 marks)

(b) Name two occasions when such a song might be sung.

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(2 marks)

(c) Identify two characteristics of this type of song shown in the lyrics.

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(2 marks)

(d) Explain one way in which the repetition of lines helps the singer.

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(1 mark)

(e) Suggest one benefit of this song to the child listening.

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(1 mark)

(f) What mood or feeling does the song create for the listener?

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TASK 5: NOVELLA (10 marks)

Below is a section of a novella. Read it and then answer the questions that follow.

Ayesha carefully stepped into the crowded market, holding her mother's hand tightly. She had been entrusted with a precious family necklace, and she felt responsible for keeping it safe. As they moved past the colorful stalls, Ayesha's attention was caught by a bright toy spinning in a street vendor's cart. She reached out for a closer look—and suddenly realized the necklace was gone.

Her heart pounded as she searched the ground, scanning the people around her. Tears threatened to fall, but she remembered her mother's advice: stay calm and ask for help. A kind vendor noticed her distress and guided Ayesha and her mother to the lost-and-found office at the market entrance. There, another child had found the necklace and returned it safely. Ayesha hugged her mother tightly, relieved and wiser than before. She learned that staying calm and seeking help was better than panicking.

Questions:

(a) What is the main idea of the passage?

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(2 marks)

(b) How does Ayesha feel when she notices the necklace is missing?

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(2 marks)

(c) How does the vendor help Ayesha in the story?

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(2 marks)

(d) What lesson can be learnt from Ayesha's experience?

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(2 marks)

(e) Identify one event that shows Ayesha became more responsible by the end of the story.

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(2 marks)