

GRADE 4 HOLIDAY ASSIGNMENT MARKING

SCHEME ALL SUBJECTS

AGRICULTURE & NUTRITION Marking schemes

1. a. Name the three types of soil (3 marks)

Sandy soil

Loam soil

Clay soil

2. State two characteristics of clay soil (2 marks)

Low capillary

High drainage

3. Name the type of soil suitable for farming (1 mark)

clay soil

4. Outline 3 uses of soil (3 marks)

moulding

building

farming

5. Give an example of a plant that can be grown in the following types of soil

i. Clay soil (1 mark)

ii. Sandy Soil (1 mark)

iii. Loam Soil (1 mark)

Mark any plant named

6. Describe any two methods used in watering seedlings (2 marks)

Dripping

Irrigation

7. Explain the meaning of the term weed. (2 marks)

any crop that grows where it is not needed

8. Why is mulching Important? (1 mark)

conserves soil moisture

9. Below is demonstration of the ability of soil to hold water.

Name soil:

- i. a clay (1 mark)
- ii. b loam (1 mark)
- iii. c sand (1mark)

10. a. You are provide with the following materials

- i. old sack
- ii. sewing thread
- iii. dry grass
- iv. buttons
- v. hanging pole

Use the above materials and construct a scarecrow or model the scarecrow. (10 marks)

Mark accordingly

11. Show three uses of water in farming (3 marks)

irrigating crops

cleaning fruits

drinking

12. Mention 3 tools that are used to prepare a seedbed (3 marks)

hoe

panga

deep stick

13. a. Differentiate between a seed and seedling (2 marks)

seed - is a small embryonic plant that has not been planted

seedling - a very young plant that grows from a seed

14. Explain the reason why we dry seeds before putting them in seedbed. (2 mark)

to prevent it from germinating when time planting time not ready

to keep it safe from pest

15. Name two games played in the locality. (2 marks)

Football

Hide and seek

(award marks for any other correct answer)

16. Name any 3 locally available materials that can be used to improvise play items (3 marks)

Strings

Old newspapers

Old socks

(award marks for any other correct answer)

17. List 3 qualities to consider when choosing play items for a child (3 marks)

appropriate age

child interest

creativity

Identify 3 common illness in your locality (3 marks)

18.

- **Stomachache**
- **Headache**
- **Coughing**

19. Name 3 causes of illness of in the society (3 marks)

Drinking untreated water

Wrong use of toilet

Eating without washing hands

(mark any three relevant point)

20. What is tippy tap used for? (1 mark)

Washing hands

a. Using the space provided, draw and colour a tippy tap. (4 marks)

(award marks accordingly)

b. Name two illnesses in the locality that can prevented by washing hands (2 marks)

Stomache

cholera

21. State whether the following situations are healthy or unhealthy practices.

a. Eating fruits before washing them unhealthy (1 mark)

b. Washing vegetables before cooking **healthy** (1 mark)

- c. Drinking contaminated water **unhealthy** (1 mark)
- d. Eating soil or soft stones **unhealthy** (1 mark)
- e. Opening windows while sweeping the house **healthy** (1 mark)

22. Mention 2 ways you can use to care for play items (2 marks)

Keeping at a safe place after use

Repair when worn out (**award correct points**)

23. Discuss 2 safety measures to be observed while handling play items (2 marks)

Balls should be kept after the game

Wash games skits after match

CRE Marking scheme

1. God Created us in his own image and **likeness** (2 marks)
2. State 4 things we do to cope with our emotions (4 marks)

Singing

Playing

Swimming

Permanence of drammers

3. Veronica a grade 4 pupil decided to fight her friend Florence in school because Florence stole and ate her packed lunch. What kind of choice did Florence make? **Stealing** (2marks)

b. state three things that happen when fight in school? (3 marks)

injuries

suspension

punishment by the teacher

- c. What was the outcome of the Choice that our First Parents Adam and Eve made in the garden of Eden (2 marks)

they ate the forbidden fruit

4. Name two members of the Nuclear Family (2 marks)

Mother

Father

Children

5. What type of Values did the children show in the following situations?

a. Mutisia while passing through the streets of the town saw, a beggar who has stayed for two days without eating. Mutisia decided to buy for the beggar some food to eat.

kindness (2 marks)

- b. Venesa sat in her chair in a bus, an old man gets in and Venesa decides to leave for him his chair to sit on. **respect** 2 marks)
- c. Musa was attacked by a stranger on his way to school and decided to report the matter to the police station for action. **obedience to the law** (2 marks)
6. Mention any three miracles performed by Jesus Christ (3 marks)

Turning water into wine,

Raising the dead

Walking on water

Healing the sick

7. Fill the missing letters

- a. God has no sin. He is **holy**. (1 mark)
- b. God is our Loving **Father** (1 mark)
8. We should say NO to **sex** before marriage. (1 mark)
9. Draw the family tree of your family and label accordingly. Circle your name on it. (3 marks)
(award marks accordingly)
10. Recall on any two uses of the bible (4 marks)

For swearing in to government offices

Used in churches by preachers

Used in schools to teach learners

Used to compose gospel songs

CREATIVE ARTS & SPORTS Marking scheme

1. Draw Any two shapes of your choice. Using a pencil shade the shapes using smudge technique to show dark and light areas. (5 marks)
- 1 **(award accordingly)**
- 2 State 3 types of songs (3 marks)
- Sacred songs
 - Patriotic songs
 - Lullabies
4. Tuishangilie Kenya
- Tuishangilie Kenya
- Taifa letu tukufu

Kenya tunayoipenda,

Daima

Kenya nchi tunayoipenda,

Daima

Kenya nchi tunayoipenda,

Daima

a. Name the type of song above (1 mark)

patriotic

b. State the reason for your answer in (a) 2 marks

It talks about development and appreciation of the country (

c. What values does the song above promote? (3 marks)

Unity

Peace

Love

5. Name two instruments that can be used to accompany the song while singing (2 marks)

Guitar

Flute

Shaker

6. List any 3 instruments used in a folk song (3 marks)

Drum

Banjo

(mark any relevant)

7. Tick (✓) appropriately whether right or wrong.

Scenario	Wrong	Correct	
Singing while not pronouncing words	✓		1 mark
Singing while paying attention to elements of music		✓	1 mark
Clapping hands helps us to sing with the correct rhythm		✓	1 mark

8. You're a required to sing stanza 1 of the Kenya National Anthem as your Teacher listens and assess as per the sheet below. Ensure you are able to sing stanza one of the National anthem in both English and Kiswahili.(award marks accordingly)

Indicator	Marks	Score
Pay attention to pitch accuracy	4 marks	
Sings in the correct rhythm and accentuation	1 mark	
Sings with appropriate phrasings and articulation expressing the desired emotions, feelings and ideas	2 marks	
Improvises other dynamics not indicated	1 mark	

20-25 scores -level 4

15-19 scores - level 3

9-14 scores - level 2

0-8 scores level 1

(TOTAL MARKS 25)

9. What is the name given to the place where athletes run? (2 mark)

Athletic field

10. State 3 safety measures that you consider when running 100m and 200m (3 marks)

Stop running if you get hurt or feel pain

Maintain your lane while running

Do not hold each other while running

11. List 3 importance's of Team work during sports activity in school (3 marks)

Motivate the players

Resque the injured athlete by doing first Aid practice

Mark any relevant point

12. Name 3 items you can use to improvise balls (3 marks)

Old newspaper

Rope

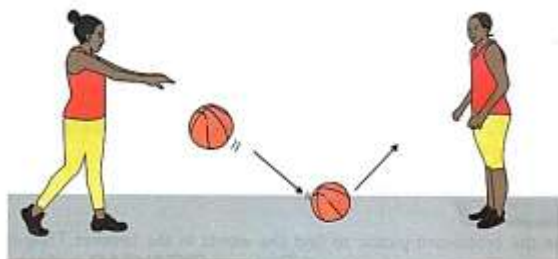
Polythene

13. What type of catching is shown in the picture below? (1 mark)



..... head trap

14. Identify the types of passes shown in the pictures below.



..... bounce pass (1 marks)



..... air pass (2 marks)



..... (2 marks)

15. Give 1 reason why we should have commitment in sports. (1 mark)

16. Name the type of game shown below.



football

ENGLISH Marking scheme

ENGLISH SECTION B

SECTION III: GRAMMAR AND LANGUAGE STRUCTURE

Use the correct article to fill in the blanks. (4 marks)

1. Fatuma bought an orange from the market.
2. An umbrella is used to protect from sunshine.
3. The pen belongs to the teacher.
4. Grandmother bought an apple from the market

Identify and underline the regular and irregular nouns in the sentences below (4marks)

5. The songs were sung by our church
6. The women loved cooking.
7. He does not pay his taxes
8. The farmer is feeding his oxen.

Make sentences using the following pair of words.

e.g., The boy was bought for a beautiful toy (boy - toy)

9. noise - enjoy (2 marks)

.....

10. coin - point (2 marks)

.....

11. join - tie (2 marks)

.....

(award 2marks for each correct answer)

Complete the following similes.

12. As busy as a bee (1 mark)

13. As easy as ABCD(1 mark)

Write the plural of the words below. (4 marks)

14. Invitation - invitations

15. Tax -taxes

16. Ribbon - ribbons

17. Gift - gifts

Use the correct form of the word in bracket to complete the following sentence.

(4 marks)

18. My aunt cuts oranges with four knives (knife)

19. My mother has a broken tooth (tooth)

20. Two children will go to the birthday party. (child)

21. Our friends own nine geese (goose)

Which words have the same sounds as underlined in the word below

Peg _____ (2 marks)

(Pen, main, bag, beg)

Use "a lot" or "a lot of" to fill the gaps appropriately

22. We respect our parents a lot (1 mark)

23. Children lie a lot to avoid being punished (1 mark)

24. A lot of People use correct sentences in their speech. (1 mark)

Read the story below and answer the questions that follow.

Mother falls sick

Sandra was nine years old. She lived with her mother, father, sister and two brothers. It was his sister Tamara's birthday, so her mother was going to cook a nice meal for the family. Sandra was very happy.

However, late that day, Sandra's mother told the family that she was not feeling well.

She needed to rest and would not be able to cook dinner. Father would cook instead.

Sandra, with her brothers and sister felt sad and a little angry. They knew their father would not cook a delicious meal as their mother would. In fact, Tamara cried behind the house and refused to talk to anyone.

Sandra and her brother Naaman decided to do something that could make them and the rest of the family better. They made two cards: a get-well card for their mother and a

birthday card for Tamara. This cheered everyone up. Later in the afternoon, Mother felt worse. Father decided to take her to the hospital. The doctor did some blood tests in the laboratory and brought the results.

"What is the mother suffering from?" Sandra asked. "Your mother has been infected with a virus called HIV. She is required to take her medicine, eat a balanced diet and exercise sufficiently. She will be fine," Father explained.

25. Why did Sandra's father decide to take their mother to the hospital? (2 marks)
sandra's father decided to take their mother to the hospital because her condition worsened

26. What kind of diseases was Sandra's mother infected with? (1 mark)
Sandra's mother was infected with HIV

27. How did Sandra and her siblings felt when their father was the one to cook? (1 mark)
They felt sad and a little angry

28. How did the sickness affect the children in the story? (2 marks)

They felt sad ,angry and uncheerful

KISWAHILI MWONGOZO WA KUSAHISHA

Tambua vitanzandimi katika sentensi zifuatazo (Ala 4)

1. Baba alivua papa katika bahari pana.

Papa an baba

2. Kila chacha akila hali chakula kikichacha

Chacha na kikichacha

3. Jana mama alichana nywele mapema.

Jana

4. Kuku anachakura chakula mchangani.

Anachakura

5. Nomino ni nini? (Ala 2)

ni aina ya neno linalotaja jina la kitu, mahali, mnyama, mtu, sifa au wazo

Tumia Nomino zifuatazo katika kuunda sentensi (Ala 3)

(Magonjwa, viwanda, kiti)

6.

7.

8.

(sahihisha yoyote sahihi)

9. Je ni maneno gani huwa tunatumia kurejelea sifa ya kitu? k.m safi huitwaje? (Al 1)

kielezi

Jaza nafasi zilizoachwa kwa kutumia vivumishi sahihi kwenye mabano. (Al 4)

10. Huyu ni rafiki _____ (yangu, zetu)

11. Hizi ni meza _____ (zetu, changu)

12. Hiki ni kitabu _____ (vyangu, changu)

Weka mstari chini ya kiwakilishi. (Al 3)

13. Yeye ni mwanafunzi katika shule yetu.

14. Mimi ni mwanafunzi bora katika darasa letu.

15. Mzazi yule anapendeza sana.

16. Eleza maana ya kielezi na kutoa mfano. (Al 2)

Kielezi ni manano yanayotueleza zaidi kuhusu kitenzi kwa mafanya mkulima hodari

17. Piga mstari chini ya vitenzi katika sentensi zifuatazo (Al 5)

- a. Mwalimu anacheza kandanda kiwanjani.
- b. Mpishi amepika chakula kitamu sana.
- c. Gari letu linaendeshwa mbio sana.
- d. Kuku anachakura chakula topeni.
- e. Tunafaa kusoma kwa bidii ili kufaulu katika mtihani.

Taja salamu zinazotumika katika nyakati zifuatazo (Ala 4)

18. Wakati wa jioni

19. **Hujambo - sijambo**

20. Wakati wa asubuhi

Hujambo - sijambo

21. Nyakati za usiku

22. **Hujambo - sijambo**

23. Wakati wa mchana

24. **Hujambo - sijambo**

SEHEMU YA IV: UFAHAMU

Soma kifungu kifuatacho kisha ujibu maswali yanayofuatayo

Ufisadi imekuwa jangaa kubwa katika nchi yetu ya Kenya. Katika miji mikubwa, madogo na vijijini ufiisadi imekuwa jambo la kawaida. Watu hushiriki ufiisadi kwa njia mbalimbali kama vile kupata huduma mbalimbali, kupata kazi, kuepuka kupelekwa korokoroni na vilevile kusafirisha bidhaa bandia kutoka sehemu moja hadi nyingine.

Nchi ya Kenya inapoteza takribani bilioni 20 kila mwaka katika ufiisadi. Kwa sababu hii huduma zinazofaa kuwafikia wananchi haziwezi kama vile: barabara kujengwa, elimu bora,

kujenga hospitali na kupata maji safi. Hivi karibuni tumeshuhudia pesa zinazofaa kuwa za kuwasaidia wananchi katika vita dhidi ya korona zikinyakuliwa hadharani kana kwamba vyongozi hawana utu huku wagonjwa wa Korona wakifa kila uchao.

Hili ni jambo ambalo kwa sasa limetufikia ukingoni na hatuwezi nyamaza kamwe. Ni lazima tusimame imara kupiga vita dhidi ya ufisadi. Hili ni jukumu langu na lako. Hatuwezi kuruhusu jamii ya kesho kuangamia kwa sababu ya makosa tunayofanya sasa. Mikakati mbalimbali yafaa kuwekwa ili kuepuka jangaa hili kuhudhuru jamii yetu kama vile, kuweka hukumu ya Maisha kwa wale wanaopatika katika ufisadi, kufundisha wananchi kuhusu maadili, kurejesha masomo kuhusu maadili shuleni na iwe kama kozi maalum na pia kuwaelimisha wananchi kuhusu ufisadi.

25. Ni njia zipi tunazoweza kutumia kuzuia ufisadi (A1 3)

- , kufundisha wananchi kuhusu maadili
- kurejesha masomo kuhusu maadili shuleni
- kuwaelimisha wananchi kuhusu ufisadi.

26. Eleza njia tatu ambazo ufisadi hutokea (A1 3)

kupata kazi

kuepuka kupelekwa korokoroni

kusafirisha bidhaa bandia kutoka sehemu moja hadi nyingine.

MATHEMATICS Marking scheme

1. 15kg
2. litres/deciliters
3. 2packets
4. ones

5. tense

6. ones

7. tens of thousands

8. 20

9. 600

10. 0

11. 9

12. five hundred and ninety

13. four hundred and twenty

14. seven hundred and fifty five

15. 983

16. 888

17. 88,76,72,56,30,9

18. 789,624,223.98,11

19. 50

20. 90

21. 90

22. 90

23. 700

24. 900

25. 700

26. 15

27.iii

28.vii

29.x

30.18,20

31.19.21

32.1360

33.9

34.6*10

35.66

36.4,12,14,26,24,22,8,28,60,84,78,26,18

37.4

38.



39. 165

40. 6

41. 10

42. 7litres

43. 1/2

SCIENCE & TECHNOLOGY Marking schemes

1. Farmers keeps cows for...**meat**. and**milk** (2mks)
2. The diagram below indicates ...**sunny** Day (1mk)
3. Monitor/screen (1mk)
4. Animals with backbones are called **vertebrates** (1mk)
5. Name four characteristics of plants as a living thing (4mks}

Reproduce

Movement

Irritability

Excretion

6. Gingivitis,dental carries,bad smell,tooth decay,etc (1mk)
7. Name three uses of water at home (3mks)

Domestic use

Watering crops

(Award any correct domestic use)

8. Clean warm water and soap and cleaning towel.
9. dentist
10. floaters
11. must be named accordingly(1mk)

12. 32

13. Incisor, canine, premolar, molar

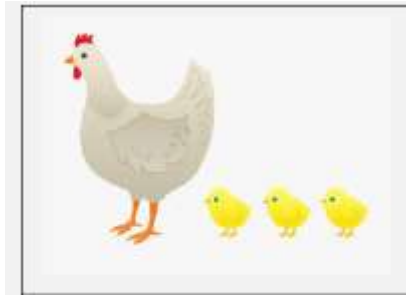
14. Sewage, smoke, pesticides, chemicals, oil, etc

15. Mouth, skin, ear, tongue, eye

16. Moving air is called ...wind (1mk)

a.

17.. Which characteristic do this animal possess as a living organism. **reproduction**.. (1mk)



a.

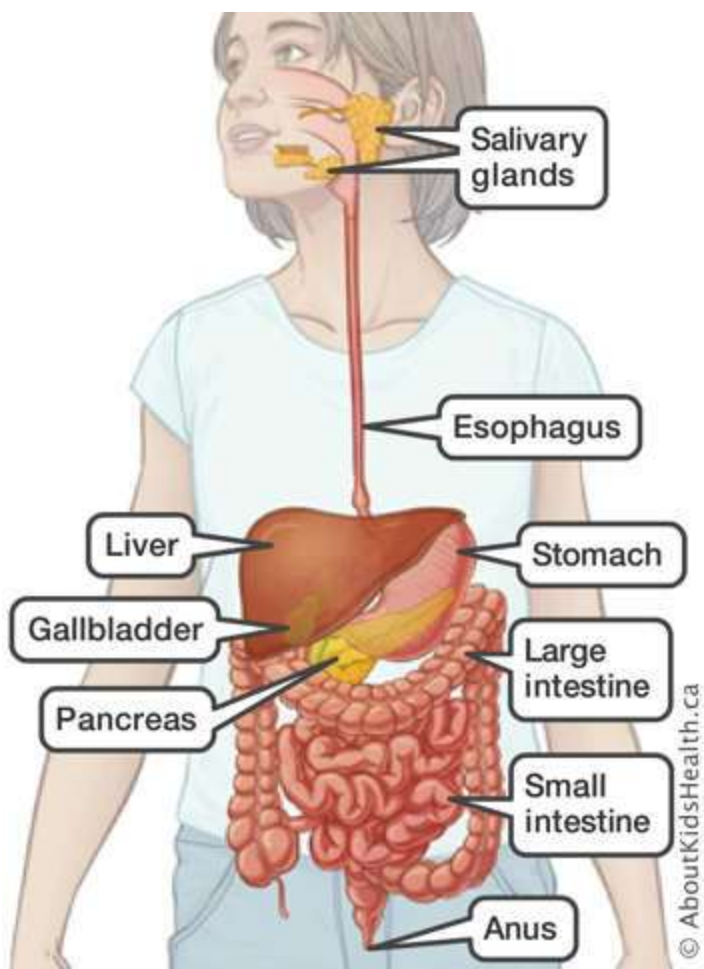
18.. Define the term digestion

Break down of food into smaller particles which can easily be absorbed by the body (1mk)

19.. When we breathe in, the chest movesupward (1mk)

20. . Digestion begins in themouth And ends atsmall intestine . (2mks)

21.. label the parts correctly (5mk)



(Award 5 marks accordingly)

SOCIAL STUDIES MARKING SCHEME

1. Name the four cardinal points of a compass (4 marks)

- North
- South
- East
- West

2. State 3 uses of a compass (3 marks)

To show direction

Navigation

Location

3. What is the direction of Grade 4 class from the school gate? (1 mark)

(Award accurate answer)

4. a. what is the name of your county? (1 mark)

Award for the correct answer

b. Name 3 other counties that border your county. (3 marks)

c. Award for the correct answers

d. Name 3 rivers that are found in your county (3 marks)

e. Award for the correct answers

f. How many seasons are there in a year? (1 mark)

4 seasons

g. Write down the names of the seasons (4 marks)

Summer

Winter

Autumn

Spring

5. How should we conserve physical features in the following situations?

a. A river full of waste products dumped inside. (2 marks)

Removing the waste

b. A forest whose trees have been cut down (2 marks)

Planting more trees

6. Discuss the activities that farmers do during the following seasons

a. Dry season ploughing. (1 mark)

b. Wet season weeding. (1 mark)

c. Rainy season planting. (1 mark)

7. Draw a compass point with the four cardinal points (3 marks)

Award accordingly

8. We grow rice in our county. We SELL (buy, sell) to other counties (1 mark)

9. Who do we depend on to make our school uniforms? PARENTS

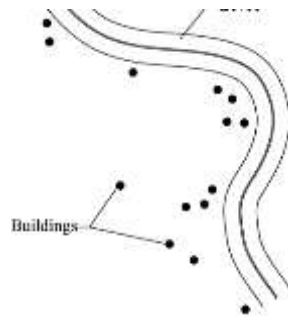
..... (1 mark)

10. H.E Dr.Wiliam Samoei Ruto

11. Describe the population distribution as shown in the pictures (6 marks)



.....
Densily

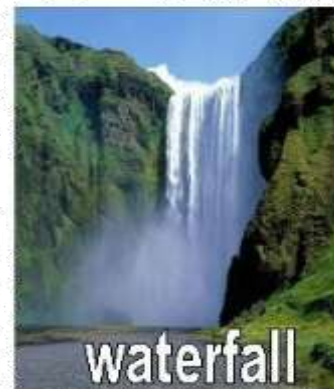
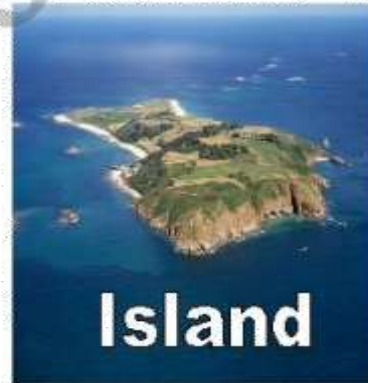
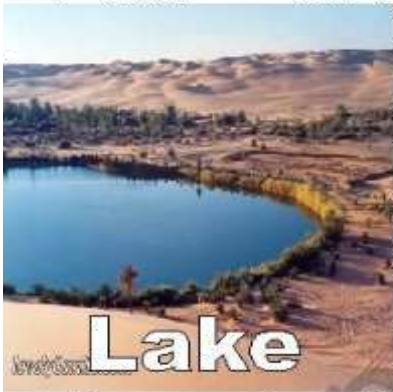
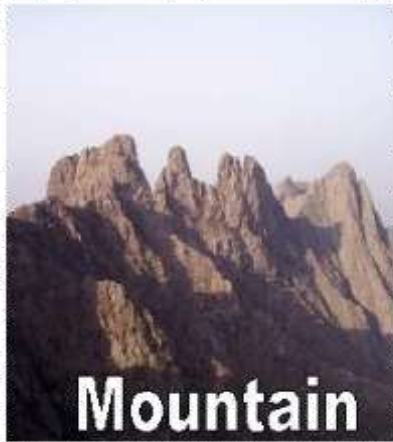


.....
linear



.....
Sparsely

12. Name the following features (8 marks)



13. manyatta

